

## **COURSE PROGRAMME**

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## **COURSE PROGRAMME**

### **LEVEL B1**

### **(PART TIME)**

The B1 course has a minimum duration of 180 hours of teaching and learning. It consists of 23 didactic units, which are organized according to linguistic objectives and everyday topics. In these units, the five language skills (speaking, listening, reading, writing and interaction) are developed in a balanced way. Sociocultural and pragmatic content, learning strategies and self-assessment are also included. The programme is combined with the various special courses and activities run by the school, according to the needs and interests of the students.

## **OBJECTIVES**

At the end of the B1 course, the students are expected to:

- Spontaneously engage in conversations on everyday topics or that are relevant to daily life (e.g., family, hobbies, work, travel and current affairs).
- Describe unpredictable situations, explain the main points of an idea or a problem, express feelings or thoughts on abstract or cultural topics with reasonable accuracy, orally or in writing.
- Relate past and present actions: compare, evaluate and corroborate them.
- Talk about future and conditional actions.
- Give advice and make recommendations. Make judgements and evaluations. Express, explain and argue an opinion.
- Understand texts that are written in everyday or work-related language. Understand the description of events, feelings and wishes in personal letters.
- Write simple, coherent texts on topics that are familiar or relevant to them.
- Learn about many aspects of Spanish and Latin American culture.

## GENERAL CONTENTS

During the B1 course, the students will learn and practise the basics notions for:

- Introducing themselves and talking about tastes and interests.
- Talking about the present and everyday issues.
- Asking and giving general information.
- Relating past experiences. Narrating events of the past. Talking about regular actions in the past.
- Talking about, accomplished or not, planned actions.
- Talking about the changes that takes place in their own life.
- Talking about the future. Placing and relating events in the future.
- Talking about an action that is previous to a past one.
- Expressing opinion, certainty/uncertainty.
- Making suggestions/recommendations.
- Relating complex events.
- Communicate plans, wishes, needs, and intentions.
- Expressing the condition.
- Discussing impressions of the course and expectations.
- Expressing agreement and disagreement.
- Referring to an event or situation with different degrees of certainty.
- Talk about probability.
- Relate two events from a temporal perspective.
- Arguing and counter-arguing.
- Making suppositions. Expressing doubt and uncertainty.
- Expressing politeness.
- Expressing probability in the present and past.
- Reinforcing the use of comparative sentences.
- Asking someone for something.
- Allowing or forbidding something.
- Assessing situations and facts.
- Expressing likes, feelings, wishes, and regrets.

- Expressing opinions, attitudes and transmitting knowledge.
- Confirming facts.
- Expressing wishes for the future.
- Giving warnings.
- Expressing influence: giving orders and advices, making requests and suggestions.
- Talking about the characteristics of an object or a person
- Explaining causes and consequences.
- Explaining the aim and purpose of something.
- Relating what others have told. Changing verb tenses in indirect speech.
- Telling the beginning, continuation or end of an action.

## **INSTRUCTIONAL MATERIALS**

The school provides students with all the resources they need to complete the course. The textbook is not included in the registration fee, but can be purchased or rented at the school's secretary's office. These are, broadly speaking, the materials that the student will need to study the B1 programme:

*-Textbook*

*-Teaching materials provided by the school*

*In addition, the centre offers the following services that will complement your training process:*

*-Library's books lending*

*-ICT (Information and Communications Technology) usage*

*-Academic tutoring*

*-Learning strategies*

*-Other resources deemed relevant by the centre*

## **MODALITY**

Regular courses are face-to-face and in groups, with a minimum of 4 people and a maximum of 10 people per classroom. The school also provides distance learning, individually or in groups (maximum 3 people). However, this online modality is billed as a private class. For more information, please consult the Online Classes section of our website.

## DURATION<sup>1</sup>

The approximate duration of the course is as follows:

	HOURS PER WEEK	HOURS PER DAY	DURATION
<b>Part time course</b>	6 hours	2 hours Three days /week	30 to 32 weeks

<sup>1</sup> The final duration will depend on the academic progress of the group, but is expected to be no longer than thirty-two (32) weeks.

## LEVELS

Level B1 is further divided into nine (9) levels, according to the number of hours taken. This makes it easier to determine language proficiency at every stage of the course. The distribution is as follows:

### LEVEL B1

No. of hours <sup>2</sup>	20 Hours	40 hours	60 hours	80 hours	100 hours	120 hours	140 hours	160 hours	180 hours
	B1.1	B1.1.2	B1.1.3	B1.2.1	B1.2.2	B1.2.3	B1.3.1	B1.3.2	B1.3.3

<sup>2</sup> The number of hours needed to reach the level may vary depending on the progress of the group.

## CLASS SCHEDULE<sup>3</sup>

Students can enrol in morning or afternoon courses, in these time slots:

	Standard course
<b>Morning</b>	10 a.m. to 12 p.m. 12 p.m. to 2 p.m.
<b>Afternoon</b>	3:30 p.m. to 5:30 p.m. 5:30 p.m. to 7:30 p.m.

<sup>3</sup> Schedule may vary depending on students' demand and a centre's availability.

## **EVALUATION**

The school implements different evaluation tools to assess students' academic progress. Enrolled students will be assessed in three phases:

- Beginning: a level test is taken before the start of the course.
- Mid-term: two (2) achievement tests are taken. The first, after completing the first two levels of the course. The second, after studying 60% of the course. The student's work, participation, and progress in class will also be assessed qualitatively.
- Final: a proficiency test is carried out to certify the level, once the course is completed. The result of this test can be Pass or Fail (*Apto / No apto*). In case a student has registered in a course that lasts less than the hours stipulated for completing the whole B1 course, the results of the achievement tests and the teacher's assessment will be taken into account for the issuing of the certificate.
- An 80% attendance rate is required to obtain a course certificate.



## **COURSE PROGRAMME**

### **LEVEL B2**

### **(PART TIME)**

The B2 course has a minimum duration of 180 hours of teaching and learning. It consists of 19 didactic units, which are organized according to linguistic objectives and everyday topics. In these units, the five language skills (speaking, listening, reading, writing and interaction) are developed in a balanced way. Sociocultural and pragmatic content, learning strategies and self-assessment are also included. The programme is combined with the various special courses and activities run by the school, according to the needs and interests of the students.

## **OBJECTIVES**

On completion of the B2 course, the students are expected to:

- Participate appropriately in different types of social situations and act according to the social conventions of the community (meals, accepting and declining invitations, etc.).
- Use a wide linguistic repertoire, sufficient to express themselves with arguments and nuances, without making big wording mistakes and with a clear pronunciation.
- Have sufficient linguistic ability to lay out the details of a problem, be able to submit a complaint and resolve conflict situations, arguing and using a persuasive language.
- Exchange opinions and point of views, sharing personal experiences, feelings, and wishes on topics of personal or general interest.
- Be able to deal with any kind of text, dealing with both concrete and abstract issues, including technical discussions related to the students' specific field of knowledge.
- Understand literary works, films and plays, provided the standard register is used.
- Find relevant details in complex, long texts and quickly identify the content and importance of the information.
- Learn about many aspects of Spanish and Latin American culture.

## GENERAL CONTENTS

During the B2 course, the students will learn and practice the basic notions for:

- Introducing themselves and discussing tastes and interests.
- Describing people, situations, places, objects, and events.
- Narrating present, past and future events. Starting and continuing telling a story.
- Reacting to the interlocutor. Interrupting a conversation.
- Describing plans and intentions.
- Expressing wishes, making proposals and giving advice.
- Expressing opinions and tastes, making assumptions and speculations and summarising contents.
- Expressing probability and making hypotheses in the future.
- Encouraging, reassuring and comforting someone.
- Asking and giving opinions. Arguing and justifying.
- Expressing approval, disapproval, and prohibition.
- Expressing total or partial agreement and disagreement.
- Expressing certainty and evidence, or lack of both.
- Expressing obligation and necessity.
- Expressing tastes and feelings.
- Correcting or clarifying information.
- Valuing.
- Expressing purpose, cause and manner.
- Expressing impersonality.
- Rephrasing in a conversation.
- Complaining in writing.
- Expressing condition. Establishing conditions and requirements.
- Making concessions and treating.
- Describing habits and customs when travelling.
- Knowing and practising specific notions of discursive genre and text creation.

- Expressing time. Telling and asking for the time. Times of the day.
- Creating stories from visual stimuli. Concluding a story.
- Expressing consequence.
- Using the passive voice.
- Using verbal periphrases.
- Connecting different parts of a story and rephrasing.
- Describing and talking about different artistic and cultural expressions in Spain and Latin America.
- Expressing feelings and emotions.
- Expressing probability in the past, present, or future.
- Expressing change and transformation.
- Expressing denial. Accepting and refusing a request. Rejecting a topic or an aspect of it.
- Intensifying the discourse: strengthen and emphasize the meaning of a speech.
- Analysing the intention of the speaker. Keeping social distance in symmetrical and asymmetrical relationships.
- Reflecting on the expectations arising from the communicative situation.
- Showing verbal politeness (positive/negative).
- Transmitting other people's words.

## **INSTRUCTIONAL MATERIALS**

The school provides students with all the resources they need to complete the course. The textbook is not included in the registration fee, but can be purchased or rented at the school's secretary's office. These are, broadly speaking, the materials that the students will need to study the B2 programme:

- Textbook
- Teaching materials provided by the school

In addition, the centre offers the following services that will complement your learning process:

- Library's books lending
- ICT (Information and Communications Technology) usage
- Academic tutoring
- Learning strategies
- Other resources deemed relevant by the centre

## **MODALITY**

Regular courses are face-to-face and in groups, with a minimum of 4 people and a maximum of 10 people per classroom. The school also provides distance learning, individually or in groups (maximum 3 people). However, this online modality is billed as a private class. For more information, please consult the Online Classes section of our website.

## DURATION<sup>1</sup>

The approximate duration of the course is as follows:

	HOURS PER WEEK	HOURS PER DAY	DURATION
<b>Part time course</b>	6 hours	2 hours Three days /week	30 to 32 weeks

<sup>1</sup> The final duration will depend on the academic progress of the group, but is expected to be no longer than thirty-two (32) weeks.

## LEVELS

Level B2 is further divided into nine (9) levels, according to the number of hours taken. This makes it easier to determine the language proficiency at each stage of the course. The distribution is as follows:

### LEVEL B2

No. of hours <sup>2</sup>	20 hours	40 hours	60 hours	80 hours	100 hours	120 hours	140 hours	160 hours	180 hours
	B2.1	B2.1.2	B2.1.3	B2.2.1	B2.2.2	B2.2.3	B2.3.1	B2.3.2	B2.3.3

<sup>2</sup> The number of hours needed to reach the level may vary depending on the progress of the group.

## CLASS SCHEDULE<sup>3</sup>

Students can enrol in morning or afternoon courses, in these time slots:

	Standard course
<b>Morning</b>	10 a.m. to 12 p.m. 12 p.m. to 2 p.m.
<b>Afternoon</b>	3:30 p.m. to 5:30 p.m. 5:30 p.m. to 7:30 p.m.

<sup>3</sup> Schedule may vary depending on students' demand a centre's availability.

## **EVALUATION**

The school implements different evaluation tools to assess students' academic progress. Enrolled students will be assessed in three phases:

- Beginning: a level test is taken before the start of the course.
- Mid-term: two (2) achievement tests are taken. The first, after completing the first two levels of the course. The second, after studying 60% of the course. The student's work, participation and progress in class will also be assessed qualitatively.
- Final: a proficiency test is carried out to certify the level, once the course is completed. The result of this test can be Pass or Fail (*Apto / No apto*). In case a student has registered in a course that lasts less than the hours stipulated for completing the whole B1 course, the results of the achievement tests and the teacher's assessment will be taken into account for the issuing of the certificate.
- An 80% attendance rate is required to obtain a course certificate.

## **COURSE PROGRAMME**

### **LEVEL C1**

### **(PART TIME)**

The C1 course has a minimum duration of 180 hours of teaching and learning. It consists of 22 teaching units, which are organized according to linguistic objectives and everyday topics. In these units, the five language skills (speaking, listening, reading, writing and interaction) are developed in a balanced way. Sociocultural and pragmatic content, learning strategies and self-assessment are also included. The programme is combined with the various special courses and activities run by the school, according to the needs and interests of the students.



## **OBJECTIVES**

The students, on completion of the C1 course, are expected to:

- Communicate fluently and spontaneously, with little hesitation, even in difficult situations.
- Use the appropriate register for each type of situation, and use different registers (causal, neutral, formal, or high formal) in a coherent and consistent way.
- Carry out transactions that are sensitive or have a certain degree of complexity, such as making arrangements by phone, carrying out complex bank transaction, fixing breakdowns by following telephone instructions.
- Learn a wide range of idiomatic and colloquial expressions, and notice changes of register.
- Follow a long discourse, even when it is not clearly structured and when relationships are not explicitly stated.
- Easily follow long and complex conversations between third parties, as well as long discussions, lectures and presentations.
- Convey content for others with great accuracy, through notes, paraphrases, and summaries.
- Learn about many aspects of Spanish and Latin American culture.

## GENERAL CONTENTS

The students, during the C1 course, will learn and practise the basic notions of how to use the language for:

- Introducing themselves and talking about their tastes and interests.
- Talking about the different times in a person's life and career.
- Talking about present, past and future events or experiences.
- Talking about probability. Making hypotheses in the past and projections.
- Expressing regret and complaining.
- Talking about hypotheses that are prior to a past event.
- Talking about conditions. Use conditional clauses and connectors.
- Reflecting on what art is and the possible reinterpretations of an artistic work.
- Talking about consumer habits and other social aspects of everyday life.
- Analysing real texts, videos, or audio (in physical or digital format) that deal with controversial topics or topics of general interest.
- Debating on controversial issues or situations of general interest.
- Expressing an opinion. Expressing total or partial agreement and disagreement.
- Discussing advantages and disadvantages of something, arguing and justifying.
- Negotiating and learning persuasion strategies.
- Identifying the characteristics of an emotive speech.
- Talking about stereotypes, habits, traditions and opening time of a place.
- Expressing attitudes and intellectual states; persuading, influencing, manipulating and clarifying.
- Identifying and using irony as a method of persuasion and social criticism.
- Describing physical, character, and personality traits.

- Mastering word-formation mechanisms to learn vocabulary.
- Improving the quality of text writing in journalistic genre.
- Using colloquial words, sayings and proverbs, institutionalized utterances and idioms, typical of Spanish-speaking culture, especially Spain.
- Knowing the main lexical collocations of different terms.
- Using discourse connectors.
- Practising the use of the impersonal “se”. Reported speech.
- Making comparisons.
- Talking about simultaneous events, situations or actions.
- Talking about situations or actions in progress. Using a variety of complex verb periphrases.
- Improving their speech and knowing the aspects of linguistic appropriateness, coherence and cohesion.

## **INSTRUCTIONAL MATERIALS**

The school provides students with all the resources they need to complete the course. The textbook is not included in the registration fee, but can be purchased or rented at the school's secretary's office. These are, broadly speaking, the materials that the student will need when studying the C1 programme:

- Textbook
- Teaching materials provided by the school

In addition, the centre offers the following services that will complement your learning process:

- Library's books lending
- ICT (Information and Communications Technology) usage
- Academic tutoring
- Learning strategies
- Other resources deemed relevant by the centre

## **MODALITY**

Regular language courses are face-to-face and in groups. With a minimum of 4 people and a maximum of 10 per classroom. There is also the possibility of distance learning, individually or in groups (maximum 3 people). However, this online modality is billed as a private class. For more information, please consult the *Online Classes* section of our website.

## DURATION<sup>1</sup>

The approximate duration of the course is as follows:

	HOURS PER WEEK	HOURS PER DAY	DURATION
<b>Part time course</b>	6 hours	2 hours Three days /week	30 to 32 weeks

<sup>1</sup> The final duration will depend on the academic progress of the group, but is expected to be no longer than thirty-two (32) weeks.

## LEVELS

Level C1 is further divided into nine (9) levels, according to the number of hours taken. This makes it easier to determine the language proficiency at every stage of the course. The distribution is as follows:

### LEVEL C1

No. of hours <sup>2</sup>	20 Hours	40 hours	60 hours	80 hours	100 hours	120 hours	140 hours	160 hours	180 hours
	C1.1	C1.1.2	C1.1.3	C1.2.1	C1.2.2	C1.2.3	C1.3.1	C1.3.2	C1.3.3

<sup>2</sup>The number of hours needed to reach the level may vary depending on the progression of the group.

## CLASS SCHEDULE<sup>3</sup>

Students can enrol in morning or afternoon courses, in these time slots:

	Standard course
<b>Morning</b>	10 a.m. to 12 p.m. 12 p.m. to 2 p.m.
<b>Afternoon</b>	3:30 p.m. to 5:30 p.m. 5:30 p.m. to 7:30 p.m.

<sup>3</sup> Schedule may vary depending on students' demand a centre's availability.

## **EVALUATION**

The school implements different evaluation instruments to assess students' academic progress. Enrolled students will be assessed in three phases:

- Beginning: a level test is taken before the start of the course.
- Mid-term: one (2) achievement tests are taken. The first, after completing the first three levels of the course. The second, after studying 60% of the course. The student's work, participation, and development in class will also be assessed qualitatively.
- Final: a proficiency test is carried out to certify the level, once the course is completed. The result of this test may be Pass or Fail (*Apto/No apto*). In case a student has registered in a course that lasts less than the hours stipulated for completing the whole C1 course, the results of the achievement tests and the teacher's assessment will be taken into account for the issuing of the certificate.
- An 80% attendance rate is required to obtain a course certificate.

## **COURSE PROGRAMME**

### **LEVEL C2**

### **(PART TIME)**

The C2 course has a minimum duration of 180 hours of teaching and learning. It consists of 16 teaching units, which are organized according to linguistic objectives and everyday topics. In these units, the five language skills (speaking, listening, reading, writing and interaction) are developed in a balanced way. Sociocultural and pragmatic contents, learning strategies and self-assessment are also included. The programme is combined with the various special courses and activities run by the school, according to the needs and interests of the students.

## **OBJECTIVES**

The students, at the end of the C2 course, is expected to:

- Have linguistic and non-linguistic resources to cope with all kinds of situations, including unforeseen and difficult ones.
- Use correct, appropriate, coherent and cohesive speech, whether in the familiar, neutral, formal or ceremonial register.
- Express themselves with accuracy, appropriateness and fluency and have the ability to convey nuances of meaning.
- Know and use a wide range of idiomatic expressions and vocabulary, in different registers.
- Understand the implications of legal, contractual, administrative, medical and other specific texts.
- Be aware of the sociolinguistic and sociocultural implications of native speakers' use of the language, and know how to react accordingly.
- Be able to mediate effectively between Spanish speakers and people from their own community, taking into account sociocultural and sociolinguistic differences.
- Understand and be able to identify, in broad terms, the elements of standard speech in different linguistic varieties of the Spanish-speaking world.
- Learn about many aspects of Spanish and Latin American culture.



## GENERAL CONTENTS

The students, during the C2 course, will learn and practice the basic notions of how to use the language for:

- Introducing themselves and discussing tastes and interests.
- Writing advertising documents for the general public.
- Writing specialised or subject-specific documents.
- Producing visual and audio documents on topics of general or specific interest.
- Reacting to a work of art, appreciating its characteristics and learning to write reviews.
- Advising and advising against something, with or without emphasis.
- Clarifying an opinion.
- Narrating own and others' (real or fictitious) anecdotes. Giving details, describing and evaluating.
- Describing a social situation. Explaining the causes of a social phenomenon.
- Expressing how to perform an action and specifying skills.
- Arguing, countering and explaining one's own opinion. Expressing agreement and strong disagreement.
- Expressing surprise, astonishment, and desire.
- Expressing politeness.
- Confirming a piece of information.
- Analysing and commenting on a narrative text.
- Comparing literal and figurative language.
- Expressing scepticism. Expressing certainty or lack of certainty, possibility and lack of knowledge.
- Understanding and commenting on statistics. Supporting argument with statistical data. Refuting using statistical data.
- Arguing about ways of life.
- Describing in detail physical and character traits.

- Using colloquial vocabulary, sayings and proverbs, institutionalised utterances and idioms, typical of Spanish-speaking culture, especially Spain.
- Clarifying and specifying scientific and technical terms. Describing and valuing scientific and technical innovations and discoveries.
- Communicating effectively through different social networks.
- Narrating historical events in a colloquial way.
- Responding to formal enquiries.
- Expressing commitment.
- Explaining the origin of words.
- Formulating hypotheses about words.
- Emphasising and highlighting information.
- Giving a lecture.
- Using politeness and persuasive strategies to make requests.
- Responding affirmatively to a request. Refusing to do somebody a favour or to meet a request.
- Arguing about current affairs. Debating and presenting arguments.
- Describing and comparing actions and situations in a process.
- Talking about the beginning and end of actions and events.
- Narrating a process of change.
- Establishing temporal relations between events.
- Expressing regret, complaint, reproach, etc. about a past situation.
- Expressing cause and consequence.
- Presenting alternatives to past events.
- Expressing punctuality and anticipation.
- Expressing continuation, repetition, duration and frequency.
- Exploring and practising speech attenuation and repair strategies.
- Knowing the different strategies used in the Hispanic world (comparing variants).
- Expanding the lexical repertoire.

- Developing linguistic and metalinguistic comprehension strategies for watching films in Spanish, attending plays or enjoying other everyday experiences that require a high degree of analysis.

## **INSTRUCTIONAL MATERIALS**

The school provides students with all the resources they need to complete the course. The textbook is not included in the registration fee, but can be purchased or rented at the school's secretary's office. These are, broadly speaking, the materials that the student will need when studying the C1 programme:

- Textbook
- Teaching materials provided by the school

In addition, the centre offers the following services that will complement your learning process:

- Library's books lending
- ICT (Information and Communications Technology) usage
- Academic tutoring
- Learning strategies
- Other resources deemed relevant by the centre

## **MODALITY**

Regular language courses are face-to-face and in groups. With a minimum of 4 people and a maximum of 10 per classroom. There is also the possibility of distance learning, individually or in groups (maximum 3 people). However, this online modality is billed as a private class. For more information, please consult the *Online Classes* section of our website.

## DURATION<sup>1</sup>

The approximate duration of the course is as follows:

	<b>HOURS PER WEEK</b>	<b>HOURS PER DAY</b>	<b>DURATION</b>
<b>Part time course</b>	6 hours	2 hours Three days /week	30 to 32 weeks

<sup>1</sup> The final duration will depend on the academic progress of the group, but is expected to be no longer than thirty-two (32) weeks.

## LEVELS

Level C2 is further divided into nine (9) levels, according to the number of hours taken. This makes it easier to determine language proficiency at each stage of the course. The distribution is as follows:

### LEVEL C2

<b>No. of hours<sup>2</sup></b>	<b>20 Hours</b>	<b>40 hours</b>	<b>60 hours</b>	<b>80 hours</b>	<b>100 hours</b>	<b>120 hours</b>	<b>140 hours</b>	<b>160 hours</b>	<b>180 hours</b>
	C2.1	C2.1.2	C2.1.3	C2.2.1	C2.2.2	C2.2.3	C2.3.1	C2.3.2	C2.3.3

<sup>2</sup> The number of hours needed to reach the level may vary depending on the progress of the group.

## CLASS SCHEDULE<sup>3</sup>

Students can enrol in morning or afternoon courses, in these time slots:

	<b>Standard course</b>
<b>Morning</b>	10 a.m. to 12 p.m. 12 p.m. to 2 p.m.
<b>Afternoon</b>	3:30 p.m. to 5:30 p.m. 5:30 p.m. to 7:30 p.m.

<sup>3</sup> Schedule may vary depending on students' demand a centre's availability.

## **EVALUATION**

The school implements different evaluation instruments to assess students' academic progress. Enrolled students will be assessed in three phases:

- Beginning: a level test is taken before the start of the course.
- Mid-term: one (2) achievement tests are taken. The first, after completing the first three levels of the course. The second, after studying 60% of the course. The student's work, participation and development in class will also be assessed qualitatively.
- Final: a proficiency test is carried out to certify the level, once the course is completed. The result of this test may be Pass or Fail (*Apto/No apto*). In case a student has registered in a course that lasts less than the hours stipulated for completing the whole C1 course, the results of the achievement tests and the teacher's assessment will be taken into account for the issuing of the certificate.
- An 80% attendance rate is required to obtain a course certificate.

**If you wish to consult the extended programme of the courses, clarify doubts or ask specific questions, please contact the centre's secretary's office through the following channels:**

Email: [escuelaeltandem@gmail.com](mailto:escuelaeltandem@gmail.com)

Telephone: +34 960 21 71 39

WhatsApp: +34 633 16 91 38

**Or visit our school in:**

*Calle Consulado del Mar N° 2, door 1*

*46006 Valencia*

We are open from Monday to Friday:

from 9:30 a.m. to 2p.m. and from 3:30 p.m. to 7:30 p.m.