

## **COURSE PROGRAMME**

[Level A1](#)

[Level A2](#)

[Level B1](#)

[Level B2](#)

[Level C1](#)

[Level C2](#)

## **COURSE PROGRAMME**

### **LEVEL A1**

### **(INTENSIVE)**

The A1 course has a minimum duration of 60 hours of teaching and learning. It consists of 13 didactic units, which are organised according to linguistic objectives and everyday topics. In these units, the five language skills (speaking, listening, reading, writing and interaction) are developed in a balanced way. Sociocultural and pragmatic content, learning strategies and self-assessment are also included. The programme is combined with the various special courses and activities run by the school, according to the needs and interests of the students.

## **OBJECTIVES**

The students, on completion of their A1 course, are expected to:

- Have linguistic and non-linguistic resources which enable them to introduce themselves, to express nationality, age or profession, to use basic greetings and farewell expressions, to express interest in the state of their interlocutor and react to news.
- Be able to carry out basic transactions in shops, post offices, banks, clinics, and transport. Be able to carry out very simple, predictable and routine tasks, such as purchasing basic consumer goods and solving simple problems.
- Be able to ask for directions in order to reach a place or ask for schedules.
- Participate in conversations in a simple way and make themselves understood, even if they are not precise about the timing of events and make frequent mistakes.
- Be able to understand very simple, short, clearly structured written texts on posters, signs, and catalogues. The students will be able to write short, simple postcards, e.g., to send greetings and also to fill in forms with simple personal data such as name, nationality, and address.
- Understand names and short, simple utterances in conversations in which interlocutors are willing to cooperate.
- Learn about basic aspects of Spanish and Latin American culture.

## GENERAL CONTENTS

The students, during the A1 course, will learn and practice the basic notions for:

- Greeting, introducing themselves and saying goodbye.
- Asking and giving personal information.
- Asking and answering personal questions.
- Asking and telling the time. Asking for directions.
- Identifying and locating people, objects, and places.
- Expressing existence and absence.
- Talk about the weather.
- Verbs in the present tense (regular and irregular).
- Expressing status, possession, and relationship.
- Talk about the neighbourhoods and the types of houses.
- Talking on the phone.
- Asking for products and their prices. Indicating quantity.
- Describing usual actions. Express the frequency of actions.
- Express tastes, preferences, interests, and opinions.
- Talk about leisure and free time activities.
- Ask about health. Make an appointment with a doctor.
- Expressing physical sensations.
- Expressing obligation and necessity.
- Make recommendations.
- Describing an action that is being carried out.
- Talking about future actions. Expressing plans and projects.
- Discussing personal and kinship relationships.
- Buying in shops: asking for products, asking for prices, etc.
- Talking about past expressions related to the present.
- Asking and answering, affirmatively or negatively, whether an action has been completed.
- Asking and answering if anything has ever been done.
- Expressing agreement or disagreement.

## **INSTRUCTIONAL MATERIALS**

The school provides students with all the resources they need to complete the course. The textbook is not included in the registration fee, but can be purchased or rented at the school's secretary's office. These are, broadly speaking, the materials that the student will need when studying the AI programme:

*-Textbook*

*-Teaching materials provided by the school*

In addition, the centre offers the following services that will complement your learning process:

*-Library's books lending*

*-ICT (Information and Communications Technology) usage*

*-Academic tutoring*

*-Learning strategies*

*-Other resources deemed relevant by the centre*

## **MODALITY**

Regular courses are face-to-face and in groups, with a minimum of 4 people and a maximum of 10 people per classroom. The school also provides distance learning, individually or in groups (maximum 3 people). However, this online modality is billed as a private class. For more information, please consult the *Online Classes* section on our website.

## **DURATION<sup>1</sup>**

The approximate duration of the course is as follows:

	<b>HOURS PER WEEK</b>	<b>HOURS PER DAY</b>	<b>DURATION</b>
<b>Intensive course</b>	20 hours	4 hours	3 to 6 weeks

<sup>1</sup> the final duration will depend on the academic progress of the group, but is expected to be no longer than six (6) weeks.

## LEVELS

Level A1 is further divided into three (3) levels, according to the number of hours taken. This makes it easier to determine the language proficiency at every stage of the course. The distribution is as follows:

### LEVEL A1

<b>No. of hours<sup>2</sup></b>	<b>20 hours</b>	<b>40 hours</b>	<b>60 hours</b>
	A1.1	A1.2	A1.3

<sup>2</sup> the number of hours needed to reach the level may vary depending on the progress of the group.

## CLASS SCHEDULE<sup>3</sup>

Students can enrol in morning or afternoon courses, in these time slots:

	<b>Intensive Course</b>
<b>Morning</b>	10 a.m. to 2 p.m.
<b>Afternoon</b>	3:30 p.m. to 7:30 a.m.

<sup>3</sup> Schedule may vary depending on students' demand a centre's availability.

## **EVALUATION**

The school implements different evaluation tools to assess students' academic progress. Enrolled students will be assessed in three phases:

- Beginning: a level test is taken before the beginning of the course.
- Mid-term: one (1) achievement test is taken after completing the first two levels of the course. The student's work, participation, and progress in class will also be assessed qualitatively.
- Final: a proficiency test is carried out to certify the level, once the course is completed. The result of this test can be Pass or Fail (*Apto / No apto*). In case a student has registered in a course that lasts less than the hours stipulated for completing the whole AI course, the results of the achievement tests and the teacher's assessment will be taken into account for the issuing of the certificate.
- An 80% attendance rate is required to obtain a course certificate.

## **COURSE PROGRAMME**

### **LEVEL A2**

### **(INTENSIVE)**

The A2 course has a minimum duration of 120 hours of teaching and learning. It consists of 11 didactic units, which are organised according to linguistic objectives and everyday topics. In these units, the five language skills (speaking, listening, reading, writing and interaction) are developed in a balanced way. Sociocultural and pragmatic content, learning strategies and self-assessment are also included. The programme is combined with the various special courses and activities run by the school, according to the needs and interests of the students.

## **OBJECTIVES**

The students, on completion of the A2 course, are expected to:

- Understand sentences and expressions related to fields of immediate priority (e.g., basic personal and family information, shopping, place of residence, employment) in order to deal with concrete needs, provided that the speech is clearly and slowly articulated.
- Talk about themselves, other people, living or working conditions, daily activities and tastes, in a short list of simple phrases and sentences.
- Take part in easy and regular interaction, asking and answering questions on familiar topics in predictable everyday situations, even if with assistance.
- Talk about past events or experiences.
- Understand short, simple texts, audio or videos on everyday matters containing familiar vocabulary related to their reality, including a large part of internationally used terms.
- Write short, simple texts on topics related to areas of immediate need.
- Communicate the main ideas and relevant information from conversations and texts dealing with familiar topics, that are appropriate for their level, well-structured and in everyday language.
- Use simple words to ask someone to explain something.
- Realize when there are obvious difficulties and indicate the nature of the problem.
- Learn about basic aspects of Spanish and Latin American culture.

## GENERAL CONTENTS

During the A2 course, the students will learn and practise the basic notions for:

- Introducing themselves, asking and giving personal information.
- Greetings and saying goodbye
- Talking about everyday issues.
- Describing people, things, and places in simple words.
- Defining a person's character.
- Expressing preferences, likes, and dislikes
- Expressing possession and relationship.
- Expressing obligation.
- Talking about clothing and types of housing.
- Talking about past experiences.
- Talking about, accomplished or not, planned actions.
- Expressing pain and symptoms of illness. Making a doctor's appointment.
- Expressing agreement or disagreement.
- Narrating events of the past. Talking about the past.
- Using verbs in the past tense: present perfect, imperfect, and past simple (regular and irregular).
- Meeting someone, proposing an appointment, making enquiries and suggestions.
- Doing comparisons.
- Talking about the changes taking place in our lives.
- Knowing how we behave at different social events.
- Giving advice.
- Talking about the future. Making plans. Making predictions.
- Talking about travels and the weather. Discuss experiences.
- Making a conversation free-flowing. Making and asking for an assessment.

## **INSTRUCTIONAL MATERIALS**

The school provides students with all the resources they need to complete the course. The textbook is not included in the registration fee, but can be purchased or rented at the school's secretary's office. These are, broadly speaking, the materials that the students will need when studying the A2 programme:

*-Textbook*

*-Teaching materials provided by the school*

In addition, the centre offers the following services that will complement your learning process:

-Library's books lending

-ICT (Information and Communications Technology) usage

-Academic tutoring

-Learning strategies

-Other resources deemed relevant by the centre

## **MODALITY**

Regular language courses are face-to-face and in groups, with a minimum of 4 people and a maximum of 10 per classroom. The school also provides distance learning, individually or in groups (maximum 3 people). However, this online modality is billed as a private class. For more information, please consult the Online Classes section of our website.

## DURATION<sup>1</sup>

The approximate duration of the course is as follows:

	<b>HOURS PER WEEK</b>	<b>HOURS PER DAY</b>	<b>DURATION</b>
<b>Intensive course</b>	20 hours	4 hours	6 to 12 weeks

<sup>1</sup> the final duration will depend on the academic progress of the group, but is expected to be no longer than twelve (12) weeks.

## LEVELS

Level A2 is further divided into six (6) levels, according to the number of hours taken. This makes it easier to determine the language proficiency at every stage of the course. The distribution is as follows:

### LEVEL A2

<b>No. of<sup>2</sup> hours</b>	<b>20 hours</b>	<b>40 hours</b>	<b>60 hours</b>	<b>80 hours</b>	<b>100 hours</b>	<b>120 hours</b>
	A2.1	A2.1.2	A2.1.3	A2.2.1	A2.2.2	A2.2.3

<sup>2</sup> the number of hours needed to reach the level may vary depending on the progress of the group.

## CLASS SCHEDULE<sup>3</sup>

Students can enrol in morning or afternoon courses, in these time slots:

	<b>Intensive Course</b>
<b>Morning</b>	10 a.m. to 2 p.m.
<b>Afternoon</b>	3:30 p.m. to 7:30 p.m.

<sup>3</sup>Schedule may vary depending on students' demand a centre's availability.

## **EVALUATION**

The school implements different evaluation tools to assess students' academic progress. Enrolled students will be assessed in three phases:

- Beginning: a level test is taken before the start of the course.
- Mid-term: two (2) achievement tests are taken. The first, after completing the first two levels of the course. The second, after studying 60% of the course. The student's work, participation, and progress in class will also be assessed qualitatively.
- Final: a proficiency test is carried out to certify the level, once the course is completed. The result of this test can be Pass or Fail (*Apto / No apto*). In case a student has registered in a course that lasts less than the hours stipulated for completing the whole A2 course, the results of the achievement tests and the teacher's assessment will be taken into account for the issuing of the certificate.
- An 80% attendance rate is required to obtain a course certificate.

## **COURSE PROGRAMME**

### **LEVEL B1**

### **(INTENSIVE)**

The B1 course has a minimum duration of 180 hours of teaching and learning. It consists of 23 didactic units, which are organized according to linguistic objectives and everyday topics. In these units, the five language skills (speaking, listening, reading, writing and interaction) are developed in a balanced way. Sociocultural and pragmatic content, learning strategies and self-assessment are also included. The programme is combined with the various special courses and activities run by the school, according to the needs and interests of the students.

## **OBJECTIVES**

At the end of the B1 course, the students are expected to:

- Spontaneously engage in conversations on everyday topics or that are relevant to daily life (e.g., family, hobbies, work, travel and current affairs).
- Describe unpredictable situations, explain the main points of an idea or a problem, express feelings or thoughts on abstract or cultural topics with reasonable accuracy, orally or in writing.
- Relate past and present actions: compare, evaluate and corroborate them.
- Talk about future and conditional actions.
- Give advice and make recommendations. Make judgements and evaluations. Express, explain and argue an opinion.
- Understand texts that are written in every day or work-related language. Understand the description of events, feelings and wishes in personal letters.
- Write simple, coherent texts on topics that are familiar or relevant to them.
- Learn about many aspects of Spanish and Latin American culture.

## GENERAL CONTENTS

During the B1 course, the students will learn and practise the basics notions for:

- Introducing themselves and talking about tastes and interests.
- Talking about the present and everyday issues.
- Asking and giving general information.
- Relating past experiences. Narrating events of the past. Talking about regular actions in the past.
- Talking about, accomplished or not, planned actions.
- Talking about the changes that takes place in their own life.
- Talking about the future. Placing and relating events in the future.
- Talking about an action that is previous to a past one.
- Expressing opinion, certainty/uncertainty.
- Making suggestions/recommendations.
- Relating complex events.
- Communicate plans, wishes, needs and intentions.
- Expressing the condition.
- Discussing impressions of the course and expectations.
- Expressing agreement and disagreement.
- Referring to an event or situation with different degrees of certainty.
- Talk about probability.
- Relate two events from a temporal perspective.
- Arguing and counter-arguing.
- Making suppositions. Expressing doubt and uncertainty.
- Expressing politeness.
- Expressing probability in the present and past.
- Reinforcing the use of comparative sentences.
- Asking someone for something.
- Allowing or forbidding something.

- Assessing situations and facts.
- Expressing likes, feelings, wishes and regrets.
- Expressing opinions, attitudes and transmitting knowledge.
- Confirming facts.
- Expressing wishes for the future.
- Giving warnings.
- Expressing influence: giving orders and advices, making requests and suggestions.
- Talking about the characteristics of an object or a person
- Explaining causes and consequences.
- Explaining the aim and purpose of something.
- Relating what others have told. Changing verb tenses in indirect speech.
- Telling the beginning, continuation or end of an action.

## **INSTRUCTIONAL MATERIALS**

The school provides students with all the resources they need to complete the course. The textbook is not included in the registration fee, but can be purchased or rented at the school's secretary's office. These are, broadly speaking, the materials that the student will need to study the B1 programme:

*-Textbook*

*-Teaching materials provided by the school*

*In addition, the centre offers the following services that will complement your training process:*

*-Library's books lending*

*-ICT (Information and Communications Technology) usage*

*-Academic tutoring*

*-Learning strategies*

*-Other resources deemed relevant by the centre*

## **MODALITY**

Regular courses are face-to-face and in groups, with a minimum of 4 people and a maximum of 10 people per classroom. The school also provides distance learning, individually or in groups (maximum 3 people). However, this online modality is billed as a private class. For more information, please consult the Online Classes section of our website.

## **DURATION<sup>1</sup>**

The approximate duration of the course is as follows:

	<b>HOURS PER WEEK</b>	<b>HOURS PER DAY</b>	<b>DURATION</b>
<b>Intensive Course</b>	20 hours	4 hours	9 to 18 weeks

<sup>1</sup> The final duration will depend on the academic progress of the group, but is expected to be no longer than eighteen (18) weeks.

## LEVELS

Level B1 is further divided into nine (9) levels, according to the number of hours taken. This makes it easier to determine language proficiency at every stage of the course. The distribution is as follows:

### LEVEL B1

No. of hours <sup>2</sup>	20 Hours	40 hours	60 hours	80 hours	100 hours	120 hours	140 hours	160 hours	180 hours
	B1.1	B1.1.2	B1.1.3	B1.2.1	B1.2.2	B1.2.3	B1.3.1	B1.3.2	B1.3.3

<sup>2</sup> The number of hours needed to reach the level may vary depending on the progress of the group.

### COURSE SCHEDULE<sup>3</sup>

Students can enrol in morning or afternoon courses, in these time slots:

	Intensive Course
<b>Morning</b>	10 a.m. to 2 p.m.
<b>Afternoon</b>	3:30 p.m. to 7:30 p.m.

<sup>3</sup>Schedule may vary depending on students' demand, a centre's availability.

## EVALUATION

- The school implements different evaluation tools to assess students' academic progress. Enrolled students will be assessed in three phases:
- Beginning: a level test is taken before the start of the course.
- Mid-term: two (2) achievement tests are taken. The first, after completing the first two levels of the course. The second, after studying 60% of the course. The student's work, participation and progress in class will also be assessed qualitatively.
- Final: a proficiency test is carried out to certify the level, once the course is completed. The result of this test can be Pass or Fail (*Apto / No apto*). In case a student has registered in a course that lasts less than the hours stipulated for completing the whole B1 course, the results of the achievement tests and the teacher's assessment will be taken into account for the issuing of the certificate.
- An 80% attendance rate is required to obtain a course certificate.

## **COURSE PROGRAMME**

### **LEVEL B2**

### **(INTENSIVE)**

The B2 course has a minimum duration of 180 hours of teaching and learning. It consists of 19 didactic units, which are organized according to linguistic objectives and everyday topics. In these units, the five language skills (speaking, listening, reading, writing and interaction) are developed in a balanced way. Sociocultural and pragmatic content, learning strategies and self-assessment are also included. The programme is combined with the various special courses and activities run by the school, according to the needs and interests of the students.

## **OBJECTIVES**

On completion of the B2 course, the students are expected to:

- Participate appropriately in different types of social situations and act according to the social conventions of the community (meals, accepting and declining invitations, etc.).
- Use a wide linguistic repertoire, sufficient to express themselves with arguments and nuances, without making big wording mistakes and with a clear pronunciation.
- Have sufficient linguistic ability to lay out the details of a problem, be able to submit a complaint and resolve conflict situations, arguing and using a persuasive language.
- Exchange opinions and point of views, sharing personal experiences, feelings and wishes on topics of personal or general interest.
- Be able to deal with any kind of text, dealing with both concrete and abstract issues, including technical discussions related to the students' specific field of knowledge.
- Understand literary works, films and plays, provided the standard register is used.
- Find relevant details in complex, long texts and quickly identify the content and importance of the information.
- Learn about many aspects of Spanish and Latin American culture.

## GENERAL CONTENTS

During the B2 course, the students will learn and practice the basic notions for:

- Introducing themselves and discussing tastes and interests.
- Describing people, situations, places, objects and events.
- Narrating present, past and future events. Starting and continuing telling a story.
- Reacting to the interlocutor. Interrupting a conversation.
- Describing plans and intentions.
- Expressing wishes, making proposals and giving advice.
- Expressing opinions and tastes, making assumptions and speculations and summarising contents.
- Expressing probability and making hypotheses in the future.
- Encouraging, reassuring and comforting someone.
- Asking and giving opinions. Arguing and justifying.
- Expressing approval, disapproval and prohibition.
- Expressing total or partial agreement and disagreement.
- Expressing certainty and evidence, or lack of both.
- Expressing obligation and necessity.
- Expressing tastes and feelings.
- Correcting or clarifying information.
- Valuing.
- Expressing purpose, cause and manner.
- Expressing impersonality.
- Rephrasing in a conversation.
- Complaining in writing.
- Expressing condition. Establishing conditions and requirements.
- Making concessions and threatening.
- Describing habits and customs when travelling.

- Knowing and practising specific notions of discursive genre and text creation.
- Expressing time. Telling and asking for the time. Times of the day.
- Creating stories from visual stimuli. Concluding a story.
- Expressing consequence.
- Using the passive voice.
- Using verbal periphrases.
- Connecting different parts of a story and rephrasing.
- Describing and talking about different artistic and cultural expressions in Spain and Latin America.
- Expressing feelings and emotions.
- Expressing probability in the past, present or future.
- Expressing change and transformation.
- Expressing denial. Accepting and refusing a request. Rejecting a topic or an aspect of it.
- Intensifying the discourse: strengthen and emphasize the meaning of a speech.
- Analysing the intention of the speaker. Keeping social distance in symmetrical and asymmetrical relationships.
- Reflecting on the expectations arising from the communicative situation.
- Showing verbal politeness (positive/negative).
- Transmitting other people's words.

## **INSTRUCTIONAL MATERIALS**

The school provides students with all the resources they need to complete the course. The textbook is not included in the registration fee, but can be purchased or rented at the school's secretary's office. These are, broadly speaking, the materials that the students will need to study the B2 programme:

- Textbook
- Teaching materials provided by the school

In addition, the centre offers the following services that will complement your learning process:

- Library's books lending
- ICT (Information and Communications Technology) usage
- Academic tutoring
- Learning strategies
- Other resources deemed relevant by the centre

## **MODALITY**

Regular courses are face-to-face and in groups, with a minimum of 4 people and a maximum of 10 people per classroom. The school also provides distance learning, individually or in groups (maximum 3 people). However, this online modality is billed as a private class. For more information, please consult the Online Classes section of our website.

## DURATION<sup>1</sup>

The approximate duration of the course is as follows:

	<b>HOURS PER WEEK</b>	<b>HOURS PER DAY</b>	<b>DURATION</b>
<b>Intensive Course</b>	20 hours	4 hours	9 to 18 weeks

<sup>1</sup> The final duration will depend on the academic progress of the group, but is expected to be no longer than eighteen (18) weeks.

## LEVELS

Level B2 is further divided into nine (9) levels, according to the number of hours taken. This makes it easier to determine the language proficiency at each stage of the course. The distribution is as follows:

### LEVEL B2

<b>No. of hours<sup>2</sup></b>	<b>20 Hours</b>	<b>40 hours</b>	<b>60 hours</b>	<b>80 hours</b>	<b>100 hours</b>	<b>120 hours</b>	<b>140 hours</b>	<b>160 hours</b>	<b>180 hours</b>
	B2.1	B2.1.2	B2.1.3	B2.2.1	B2.2.2	B2.2.3	B2.3.1	B2.3.2	B2.3.3

<sup>2</sup> The number of hours needed to reach the level may vary depending on the progress of the group.

## CLASS SCHEDULE<sup>3</sup>

Students can enrol in morning or afternoon courses, in these time slots:

	<b>Intensive Course</b>
<b>Morning</b>	10 a.m. to 2 p.m.
<b>Afternoon</b>	3:30 a.m. to 7:30 p.m.

<sup>3</sup>Schedule may vary depending on students' demand a centre's availability.

## EVALUATION

The school implements different evaluation instruments to assess students' academic progress. Enrolled students will be assessed in three phases:

- Beginning: a level test is taken before the start of the course.
- Mid-term: two (2) achievement tests are taken. The first, after completing the first two levels of the course. The second, after studying 60% of the course. The student's work, participation and progress in class will also be assessed qualitatively.
- Final: a proficiency test is carried out to certify the level, once the course is completed. The result of this test may be Pass or Fail (*Apto / No apto*). In case a student has registered in a course that lasts less than the hours stipulated for completing the whole B2 course, the results of the achievement tests and the teacher's assessment will be taken into account for the issuing of the certificate.
- An 80% attendance rate is required to obtain a course certificate.

## **COURSE PROGRAMME**

### **LEVEL C1**

### **(INTENSIVE)**

The C1 course has a minimum duration of 180 hours of teaching and learning. It consists of 22 teaching units, which are organized according to linguistic objectives and everyday topics. In these units, the five language skills (speaking, listening, reading, writing and interaction) are developed in a balanced way. Sociocultural and pragmatic content, learning strategies and self-assessment are also included. The programme is combined with the various special courses and activities run by the school, according to the needs and interests of the students.

## **OBJECTIVES**

The students, on completion of the C1 course, are expected to:

- Communicate fluently and spontaneously, with little hesitation, even in difficult situations.
- Use the appropriate register for each type of situation, and use different registers (causal, neutral, formal or high formal) in a coherent and consistent way.
- Carry out transactions that are sensitive or have a certain degree of complexity, such as making arrangements by phone, carrying out complex bank transaction, fixing breakdowns by following telephone instructions.
- Learn a wide range of idiomatic and colloquial expressions, and notice changes of register.
- Follow a long discourse, even when it is not clearly structured and when relationships are not explicitly stated.
- Easily follow long and complex conversations between third parties, as well as long discussions, lectures and presentations.
- Convey content for others with great accuracy, through notes, paraphrases and summaries.
- Learn about many aspects of Spanish and Latin American culture.

## GENERAL CONTENTS

The students, during the C1 course, will learn and practise the basic notions of how to use the language for:

- Introducing themselves and talking about their tastes and interests.
- Talking about the different times in a person's life and career.
- Talking about present, past and future events or experiences.
- Talking about probability. Making hypotheses in the past and projections.
- Expressing regret and complaining.
- Talking about hypotheses that are prior to a past event.
- Talking about conditions. Use conditional clauses and connectors.
- Reflecting on what art is and the possible reinterpretations of an artistic work.
- Talking about consumer habits and other social aspects of everyday life.
- Analysing real texts, videos or audio (in physical or digital format) that deal with controversial topics or topics of general interest.
- Debating on controversial issues or situations of general interest.
- Expressing an opinion. Expressing total or partial agreement and disagreement.
- Discussing advantages and disadvantages of something, arguing and justifying.
- Negotiating and learning persuasion strategies.
- Identifying the characteristics of an emotive speech.
- Talking about stereotypes, habits, traditions and opening time of a place.
- Expressing attitudes and intellectual states; persuading, influencing, manipulating and clarifying.
- Identifying and using irony as a method of persuasion and social criticism.

- Describing physical, character and personality traits.
- Mastering word-formation mechanisms to learn vocabulary.
- Improving the quality of text writing in journalistic genre.
- Using colloquial words, sayings and proverbs, institutionalized utterances and idioms, typical of Spanish-speaking culture, especially Spain.
- Knowing the main lexical collocations of different terms.
- Using discourse connectors.
- Practising the use of the impersonal “se”. Reported speech.
- Making comparisons.
- Talking about simultaneous events, situations or actions.
- Talking about situations or actions in progress. Using a variety of complex verb periphrases.
- Improving their speech and knowing the aspects of linguistic appropriateness, coherence and cohesion.

## **INSTRUCTIONAL MATERIALS**

The school provides students with all the resources they need to complete the course. The textbook is not included in the registration fee, but can be purchased or rented at the school's secretary's office. These are, broadly speaking, the materials that the student will need when studying the C1 programme:

- Textbook
- Teaching materials provided by the school

In addition, the centre offers the following services that will complement your learning process:

- Library's books lending
- ICT (Information and Communications Technology) usage
- Academic tutoring
- Learning strategies
- Other resources deemed relevant by the centre

## **MODALITY**

Regular language courses are face-to-face and in groups. With a minimum of 4 people and a maximum of 10 per classroom. There is also the possibility of distance learning, individually or in groups (maximum 3 people). However, this online modality is billed as a private class. For more information, please consult the *Online Classes* section of our website.

## DURATION<sup>1</sup>

The approximate duration of the course is as follows:

	<b>HOURS PER WEEK</b>	<b>HOURS PER DAY</b>	<b>DURATION</b>
<b>Intensive Course</b>	20 hours	4 hours	9 to 18 weeks

<sup>1</sup> The final duration will depend on the academic progress of the group, but is expected to be no longer than eighteen (18) weeks.

## LEVELS

Level C1 is further divided into nine (9) levels, according to the number of hours taken. This makes it easier to determine the language proficiency at every stage of the course. The distribution is as follows:

### LEVEL C1

<b>No. of hours<sup>2</sup></b>	<b>20 Hours</b>	<b>40 hours</b>	<b>60 hours</b>	<b>80 hours</b>	<b>100 hours</b>	<b>120 hours</b>	<b>140 hours</b>	<b>160 hours</b>	<b>180 hours</b>
	C1.1	C1.1.2	C1.1.3	C1.2.1	C1.2.2	C1.2.3	C1.3.1	C1.3.2	C1.3.3

<sup>2</sup>The number of hours needed to reach the level may vary depending on the progression of the group.

## TIMETABLES<sup>3</sup>

Students may enrol in morning or afternoon courses in these time slots:

	<b>Intensive Course</b>
<b>Morning</b>	10 a.m. to 2 p.m.
<b>Afternoon</b>	3:30 p.m. to 7:30 p.m.

<sup>3</sup>Schedule may vary depending on students' demand and a centre's availability.

## **EVALUATION**

The school implements different evaluation instruments to assess students' academic progress. Enrolled students will be assessed in three phases:

- Beginning: a level test is taken before the start of the course.
- Mid-term: one (2) achievement tests are taken. The first, after completing the first three levels of the course. The second, after studying 60% of the course. The student's work, participation and development in class will also be assessed qualitatively.
- Final: a proficiency test is carried out to certify the level, once the course is completed. The result of this test may be Pass or Fail (*Apto/No apto*). In case a student has registered in a course that lasts less than the hours stipulated for completing the whole C1 course, the results of the achievement tests and the teacher's assessment will be taken into account for the issuing of the certificate.
- An 80% attendance rate is required to obtain a course certificate.

## **COURSE PROGRAMME**

### **LEVEL C2**

### **(INTENSIVE)**

The C2 course has a minimum duration of 180 hours of teaching and learning. It consists of 16 teaching units, which are organized according to linguistic objectives and everyday topics. In these units, the five language skills (speaking, listening, reading, writing and interaction) are developed in a balanced way. Sociocultural and pragmatic contents, learning strategies and self-assessment are also included. The programme is combined with the various special courses and activities run by the school, according to the needs and interests of the students.

## **OBJECTIVES**

The students, at the end of the C2 course, is expected to:

- Have linguistic and non-linguistic resources to cope with all kinds of situations, including unforeseen and difficult ones.
- Use correct, appropriate, coherent and cohesive speech, whether in the familiar, neutral, formal or ceremonial register.
- Express themselves with accuracy, appropriateness and fluency and have the ability to convey nuances of meaning.
- Know and use a wide range of idiomatic expressions and vocabulary, in different registers.
- Understand the implications of legal, contractual, administrative, medical and other specific texts.
- Be aware of the sociolinguistic and sociocultural implications of native speakers' use of the language, and know how to react accordingly.
- Be able to mediate effectively between Spanish speakers and people from their own community, taking into account sociocultural and sociolinguistic differences.
- Understand and be able to identify, in broad terms, the elements of standard speech in different linguistic varieties of the Spanish-speaking world.
- Learn about many aspects of Spanish and Latin American culture.

## **GENERAL CONTENTS**

The students, during the C2 course, will learn and practice the basic notions of how to use the language for:

- Introducing themselves and discussing tastes and interests.
- Writing advertising documents for the general public.
- Writing specialised or subject-specific documents.
- Producing visual and audio documents on topics of general or specific interest.
- Reacting to a work of art, appreciating its characteristics and learning to write reviews.
- Advising and advising against something, with or without emphasis.
- Clarifying an opinion.
- Narrating own and others' (real or fictitious) anecdotes. Giving details, describing and valuating.
- Describing a social situation. Explaining the causes of a social phenomenon.
- Expressing how to perform an action and specifying skills.
- Arguing, countering and explaining one's own opinion. Expressing agreement and strong disagreement.
- Expressing surprise, astonishment and desire.
- Expressing politeness.
- Confirming a piece of information.
- Analysing and commenting on a narrative text.
- Comparing literal and figurative language.
- Expressing scepticism. Expressing certainty or lack of certainty, possibility and lack of knowledge.
- Understanding and commenting on statistics. Supporting argument with statistical data. Refuting using statistical data.
- Arguing about ways of life.

- Describing in detail physical and character traits.
- Using colloquial vocabulary, sayings and proverbs, institutionalised utterances and idioms, typical of Spanish-speaking culture, especially Spain.
- Clarifying and specifying scientific and technical terms. Describing and valuing scientific and technical innovations and discoveries.
- Communicating effectively through different social networks.
- Narrating historical events in a colloquial way.
- Responding to formal enquiries.
- Expressing commitment.
- Explaining the origin of words.
- Formulating hypotheses about words.
- Emphasising and highlighting information.
- Giving a lecture.
- Using politeness and persuasive strategies to make requests. Responding affirmatively to a request. Refusing to do somebody a favour or to meet a request.
- Arguing about current affairs. Debating and presenting arguments.
- Describing and comparing actions and situations in a process.
- Talking about the beginning and end of actions and events. Narrating a process of change. Establishing temporal relations between events.
- Expressing regret, complaint, reproach, etc. about a past situation.
- Expressing cause and consequence.
- Presenting alternatives to past events.
- Expressing punctuality and anticipation.
- Expressing continuation, repetition, duration and frequency.
- Exploring and practising speech attenuation and repair strategies.
- Knowing the different strategies used in the Hispanic world (comparing variants).
- Expanding the lexical repertoire.

- Developing linguistic and metalinguistic comprehension strategies for watching films in Spanish, attending plays or enjoying other everyday experiences that require a high degree of analysis.

## **DIDACTIC MATERIALS**

The school provides students with all the resources they need to complete the course. The textbook is not included in the registration fee, but can be purchased or rented at the school's secretary's office. These are, broadly speaking, the materials that the student will need when studying the C2 programme:

*-Textbook*

*-Teaching materials provided by the school*

In addition, the centre offers the following services that will complement your learning process:

-Library's books lending

-ICT (Information and Communications Technology) usage

-Academic tutoring

-Learning strategies

-Other resources deemed relevant by the centre

## **MODALITY**

Regular language courses are face-to-face and in groups, with a minimum of 4 people and a maximum of 10 per classroom. The school also provides distance learning, individually or in groups (maximum 3 people). However, this online modality is billed as a private class. For more information, please consult the Online Classes section of our website.

## **DURATION<sup>1</sup>**

The approximate duration of the course is as follows:

	<b>HOURS PER WEEK</b>	<b>HOURS PER DAY</b>	<b>DURATION</b>
<b>Intensive Course</b>	20 hours	4 hours	9 to 18 weeks

<sup>1</sup> The final duration will depend on the academic progress of the group, but is expected to be no longer than eighteen (18) weeks.

## LEVELS

Level C2 is further divided into nine (9) levels, according to the number of hours taken. This makes it easier to determine language proficiency at each stage of the course. The distribution is as follows:

### LEVEL C2

No. of hours <sup>2</sup>	20 Hours	40 hours	60 hours	80 hours	100 hours	120 hours	140 hours	160 hours	180 hours
	C2.1	C2.1.2	C2.1.3	C2.2.1	C2.2.2	C2.2.3	C2.3.1	C2.3.2	C2.3.3

<sup>2</sup> The number of hours needed to reach the level may vary depending on the progress of the group.

## TIMETABLES<sup>3</sup>

Students can enrol in courses in these time slots:

	<b>Intensive Course</b>
<b>Morning</b>	10a.m. to 2p.m.
<b>Afternoon</b>	3:30p.m. to 7:30p.m.

<sup>3</sup>Timetables may vary according to student's demand and centre's availability.

## **EVALUATION**

The school implements different evaluation instruments to assess students' academic progress. Enrolled students will be assessed in three phases:

- Beginning: a level test is taken before the start of the course.
- Mid-term: two (2) achievement tests are taken. The first, after completing the first two levels of the course. The second, after studying 60% of the course. The student's work, participation and progress in class will also be assessed qualitatively.
- Final: a proficiency test is carried out to certify the level, once the course is completed. The result of this test can be Pass or Fail (*Apto / No apto*). In case a student has registered in a course that lasts less than the hours stipulated for completing the whole C2 course, the results of the achievement tests and the teacher's assessment will be taken into account for the issuing of the certificate.
- An 80% attendance rate is required to obtain a course certificate.

**If you wish to consult the extended programme of the courses, clarify doubts or ask specific questions, please contact the centre's secretary's office through the following channels:**

Email: [escuelaeltandem@gmail.com](mailto:escuelaeltandem@gmail.com)

Telephone: +34 960 21 71 39

WhatsApp: +34 633 16 91 38

**Or visit our school in:**

*Calle Consulado del Mar N° 2, door 1*

*46006 Valencia*

We are open from Monday to Friday from 9:30 a.m. to 2:00p.m. and from 3:30 p.m. to 7:30 p.m.